Writing Learning Objectives
How do I do this again?

1. What are the outcomes you are seeking? Are these outcomes measurable, observable and specific?
2. Content: Know, Identify, Recall etc
   a. What should your students know and understand by the end of your course?
3. Skills: Evaluate, execute, produce, analyze, etc
   What should your students be able to do by the end of the course?

4. From your lists above, select one skill or knowledge area and compose your learning objective using the following formula:
   a. By the end of this (learning experience) ____________, students will be able to (active verb) ____________ (object, usually a noun.)

5. Link your objective to the corresponding PCRS competency.
   a. Does your learning objective contribute to the student’s mastery of that competency? If it does not link to any, start over! If it links to more than one, good job!

This link has more vocabulary help:
http://www.celt.iastate.edu/teaching/effective-teaching-practices/revised-blooms-taxonomy